Delano High School

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2015-16 School Accountability Report Card
Published During the 2016-17 School Year

Delano Joint Union High School District
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School Description

Delano High School is a comprehensive high school that contains grades 9-12 and provides services for the following demographic composition: 0.18 %African American and other, 17% Filipino and Asian, 81% Hispanic, and 2 % White. Of the total population, 30.9% are English Learners.

Delano High School was established in 1911 and serves approximately 1519 students in grades nine through twelve. Delano High School employs approximately 67 teachers, 4 Counselors, a Local and State Assessment Coordinator, Psychologist, 4 administrators, and over 50 support personnel. Our departments include Language Arts, Mathematics, Science, Social Studies, ELD, Foreign Language, Business Education, State Requirements, Agriculture, Industrial Arts, Physical Education, Music, and Art.

Serving a predominately rural student body, Delano High School boasts some of the finest facilities in Kern County. There are facilities for automotive repair, construction, engine repair, animal husbandry, ornamental horticulture, and a welding facility, which we ar renovating to a state of the art facility. For extra-curricular activities, we have two gymnasiums, a football stadium, multiple baseball diamonds and softball fields, a music building designed for vocal and instrumental classes, an auditorium, and an exceptional swimming pool. Delano High School currently has approved plans for a brand new artificial track. The cafeteria and food service court include on-site food service and is often used for community and school banquets and forums.

Delano High School is equipped with 21st century technology. We currently have 8 computer labs on campus designated for instructional use. We also have 12 mobile labs. Last school year we purchased more new computers with plans to establish another lab in order to equip our students with the latest technology.

Delano High School makes a concerted effort to equip teachers and staff with the most up to date technology to best meet the needs of all students. This summer all teachers received new computer workstations for their classrooms, which also included new printers. In addition to the new workstations teachers are equipped with digital projectors and document cameras.

In addition to excellent facilities, Delano High School students receive supplementary support from Migrant Education, Title I, and Title III as well as other state and federally funded projects. However, given the economic background of many students in our district, these programs can only cover a portion of the resources that our students need.

The Delano Joint Union High School District is not a unified district and the feeder schools all follow different curricular and instructional modes. The rural areas create additional structural barriers because of the distance students must travel to get to school. Delano High School feeder districts include Delano, Earlimart, Richgrove and other surrounding areas.

Delano High School is very proud of its heritage as the oldest high school in Delano, over 100 years. We are also very proud of the growth we have made as we strive to provide all of our students a strong, standards-based education. The site administration has formed a Leadership Committee made up of students, teachers, and administrators to organize and implement strategies to encourage academic excellence, such programs as our Student of the Month celebrations in which all teachers recognize their outstanding students. Chosen students are recognized in a variety of ways-- through announcements, recognition letters to parents, awards, and other incentives.

Additionally, we have created the DT Top 25 and the DT Top 25 Rising Stars. Each quarter the school recognizes the Top 25 students based on GPA and the Top 25 Rising Stars based on most improved quarterly GPA for each grade level, 9 through 12. Delano High School also recognizes our students in grades 10 through 12 who are currently on track to meet the a-g requirements. From one quarter to the next, DHS holds academic celebrations to showcase our students and their academic success. At the end of the school year, we hold a school-wide academic celebration to recognize our DT Top 25, our a-g completers, and our seniors who will be continuing on to a 2-year, a 4-year, a career technical institute, or the armed forces.

Awards and Recognition

In 2006-2007, Delano High School received the State of California's Title I Academic Achievement Award. The purpose of the Academic Achievement Award is to recognize Title I schools that exceed their Adequate Yearly Progress (AYP) for two or more consecutive years or significantly close the achievement gap among numerically significant subgroups (including such groups as Hispanics, Filipinos, English learners and Socio -economically disadvantaged students). To earn this award, schools must also have doubled their Academic Performance Index (API) for two consecutive years and have met a median API growth score in both English-Language Arts and Mathematics. This award was only given to 26 high schools in California for notable academic program development.

In 2008, 2009, 2012, 2015, and 2016 Delano High School received the U.S. News and World Report's America's Best High Schools Bronze medal award, and in 2013, DHS received the silver medal. According to its website, the U.S. News and World Report examines close to 22,000 public high schools looking at how well each school is performing on their state adopted standards, how well the school is doing at serving its entire student body (including not only college bound students but also disadvantaged and average students). DHS is proud to have been continually ranked as one of America's Best High Schools.

In March, 2011, Delano High School was recognized as a California Distinguished School, an achievement that is very difficult to attain. Delano High School achieved an 86-point API increase for an API score of 779 in 2010 and 2011. During the 2013-2014 school, Delano High School saw a 10 percent gain in CAHSEE proficient rates.

In January of 2016, Delano High School DHS met all components required to exit Program Improvement status. All PI schools are responsible for meeting the participation rate in each content area for ELA and Mathematics on the 2015 AYP.

As we transition to the Common Core State Standards, DHS continues to perform strongly with the new English and math Smarter Balanced Assessments. This past spring, 65% of our 11th grade students met or exceeded grade-level standards on the English portion. Surpassing the county average of 38% and the state average of 49%. On the math portion of the SBAC, 29% of our 11th grade students met or exceeded grade-level standards, again surpassing the county average of 25%.

The school community will continue to analyze student performance data as well as refining instructional and support programs, for students and teachers, in order to continue to improve in national, state, and local assessment results.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2015-16 Student Enrollment by Grade Level	
Grade Level	**Number of Students**
Grade 9	440
Grade 10	384
Grade 11	389
Grade 12	369
Ungraded Secondary	7
Total Enrollment	1,589

2015-16 Student Enrollment by Group	
Group	**Percent of Total Enrollment**
Black or African American	0.1
American Indian or Alaska Native	0.2
Asian	0.8
Filipino	15.7
Hispanic or Latino	81
Native Hawaiian or Pacific Islander	0.1
White	1.6
Two or More Races	0.4
Socioeconomically Disadvantaged	89.4
English Learners	27
Students with Disabilities	6
Foster Youth	0

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Delano High School	**14-15**	**15-16**	**16-17**
With Full Credential	68	61	60
Without Full Credential	2	10	10
Teaching Outside Subject Area of Competence	0	0	0
Delano Joint Union High School District	**14-15**	**15-16**	**16-17**
With Full Credential	♦	♦	158
Without Full Credential	♦	♦	32
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at this School			
Delano High School	**14-15**	**15-16**	**16-17**
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2015-16 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	**Taught by Highly Qualified Teachers**	**Not Taught by Highly Qualified Teachers**
This School	90.5	9.5
Districtwide		
All Schools	88.0	12.0
High-Poverty Schools	88.0	12.0
Low-Poverty Schools	0.0	0.0

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2016-17)

All textbooks used in the core curriculum throughout Delano Joint Union High School District are aligned to the California Content Standards and Frameworks. Instructional materials for core content areas are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health.

Textbooks and Instructional Materials Year and month in which data were collected: September 2016	
Core Curriculum Area	**Textbooks and Instructional Materials/Year of Adoption**
Reading/Language Arts	MyPerspectives English Language Arts Pearson, 2017 Perrine's Literature: Structure, Sound, and Sense, 2009 EDGE Reading, Writing & Language B and C, Cengage, 2014 Buckle Down Publishing: Buckle Down California Secondary English Language Arts Workbook Great Source; All Write Great Source; Write Ahead English in Action 1-4 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Mathematics	California Mathematics Concepts and Skills Course 2 Pre-Algebra A HS McDougal Littell, 2001 Algebra 1 CP Algebra 1 Concepts and Skills, McDougal Littell CA Edition, 2005 Algebra 1-A CP Algebra 1 Pre Ap Algebra II CP Algebra 2, Glencoe, California Edition 2005 Algebra II Pre AP Geometry CP Glencoe Geometry, Glencoe 2005 Geometry Pre AP Consumer Math Math World of Work, American Guidance Service Inc 2002 Trigonometry CP Advanced Mathematical Concepts/Precalculus with Applications, Pre Calculus Glencoe 2004 Statistics AP Practice of Statistics 3rd ed., AP Freeman, 2008 Calculus AB AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Calculus BC AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Applied Math Topics in Contemporary Mathematics, Houghton Mifflin, 2005 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Science	Holt, Rinehart & Winston; Holt Earth Science, 2007 Holt, Rinehart & Winston; Holt Biology, 2008 Holt, Rinehart & Winston; Holt Modern Biology, 2007 Holt, Rinehart & Winston: Holt Modern Chemistry, 2006 Holt, Rinehart & Winston; Holt Physics, 2007 Glencoe; Science Level Blue (Integrated Science) Fundamentals of Physics, Wiley, 2001 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0

Textbooks and Instructional Materials Year and month in which data were collected: September 2016	
Core Curriculum Area	**Textbooks and Instructional Materials/Year of Adoption**
History-Social Science	Prentice Hall: Economics: Principles in Action Foundations of Economics, Pearson, 2011 Glencoe McGraw-Hill: United States Government: Democracy in Action, 2000 McDougal Littell: The Americans: California Edition, 2006 Modem World History: Patters of Interaction, McDougal Littell, 2006 American Government, Houghton Mifflin, 2008 America's History, Bedford/St. Martin's, 2008 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Foreign Language	Glencoe McGraw Hill: Buen Viaje! 1, 2, 3 Holt, Rinehart & Winston; Nuevas Vistas Curso de Intruduccion y Curso Uno McDougal Littell; Discovering French I, II, III, IV Pearson; Abriendo Paso: Lectura Pearson; Abriendo Paso: Gramatica **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Health	Glencoe; Glencoe Health Fundamentals of Anatomy & Physiology, Martini, 6th edition **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0
Visual and Performing Arts	Art Past Art Present, Pearson/Prentice Hall, 2009 Music! Its Role and Importance in Our Lives, Glencoe Publishing Company, 2006 **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0

Textbooks and Instructional Materials Year and month in which data were collected: September 2016	
Core Curriculum Area	**Textbooks and Instructional Materials/Year of Adoption**
Science Laboratory Equipment	Air Track (2) ,Rigid arm pendulum devices(2) Air table (1), 2 Digital timers,Inertia lab devices (5 different ones),Projectile motion devices (5) Ticker tape linear acceleration devices (10), Ticker tape with angular acceleration (3), Oscilloscope (4) Digital Multi meter (20), Stroboscope tachometer (16), Air tracks (2), Air table (2) Digital timers (2), Inertia lab devices(5), Pulley systems (5)Projectile devices (5)Linear/angular acceleration, (15)Pendulum devices (5)Sink and running water (1 in each room) Burettes (30), Condensers (25) Gas Jar (2), Barometer (29) Sink and running water (1 in each room) Microscopes (45), Slides (200) Micro-viewers and slides (100), Incubator (2) Electrophoresis set (6), Sink and running water (1 in each room) Triple beam balance (25), Electronic balances (8) Hot plates (10), Spectrophotometer (2) Water still (1), Thermal OEC (3) Ph meter (4),Geiger counter (2) Sink and running water (12), Graduated cylinder (150) Erlenmeyer flasks (1500), Beakers (2000) Dishwasher (1), Refrigerator (3 in S-3 and S-8) Thermometer (98), Gas collection tubes (30) Pipettes (50), Bunsen burners (26) 60 Angle funnel (50), Round bottom flasks (75), Centrifuge (1) Incubator (1) , Autoclave (1) Condensers (16), Electrophoresis apparatus (6) Spectrophotometer (2), Blood pressure set (60) Skeletons, Standard (4), Bones (5 boxes) DTL system (8), Barometer (8) Heart Rate monitor (8), Pressure senator (8) Biology Gas pressure sensor (16), Thermolyne (2) Software timing toys (8), Chip (1) Respiration monitor bell (7), Venire Photo gate (6) Motion sensor (1), Power amplifier (1) Venire Software bar tape (8), Venire Software (2) Fisher Scientific (2), Radiation Meter (1) Thermometer (6), Clinical Thermometers (7) AC adaptor (1), Home Blood Pressure Kit (1) Spectroscope(1), Volcano model (1), Plate Tectonic model (1) Drone (1) 3-D Printer (1) **The textbooks listed are from most recent adoption:** Yes **Percent of students lacking their own assigned textbook:** 0

School Facility Conditions and Planned Improvements (Most Recent Year)

We have made several improvements to Delano High School during the current academic school year. This past summer, Delano High School's interior quad received a facelift with updated lightning and asphalt. In addition, the Science Garden is currently going through a total makeover and is scheduled to be one of the hallmarks of this campus.

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: August 2, 2016				
System Inspected	**Repair Status**			**Repair Needed and Action Taken or Planned**
	Good	**Fair**	**Poor**	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			

School Facility Good Repair Status (Most Recent Year) Year and month in which data were collected: August 2, 2016				
System Inspected	**Repair Status**			**Repair Needed and Action Taken or Planned**
	Good	**Fair**	**Poor**	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	X			
Electrical: Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			
Structural: Structural Damage, Roofs	X			
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	X			
Overall Rating	**Exemplary**	**Good**	**Fair**	**Poor**
		X		

B. Pupil Outcomes

State Priority: Pupil Achievement
The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

* Statewide assessments (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment [CAPA] for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with significant cognitive disabilities); and

* The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study

2015-16 CAASPP Results for All Students						
Subject	**Percent of Students Meeting or Exceeding the State Standards (grades 3-8 and 11)**					
	School		**District**		**State**	
	14-15	**15-16**	**14-15**	**15-16**	**14-15**	**15-16**
ELA	63	65	60	65	44	48
Math	29	30	28	32	34	36

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Results for All Students - Three-Year Comparison									
Subject	**Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)**								
	School			**District**			**State**		
	13-14	**14-15**	**15-16**	**13-14**	**14-15**	**15-16**	**13-14**	**14-15**	**15-16**
Science	65	53	53	66	56	49	60	56	54

* Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	**2015-16 Percent of Students Meeting Fitness Standards**		
	4 of 6	**5 of 6**	**6 of 6**
9	16.2	24.4	35.7

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2015-16 CAASPP Results by Student Group Science (grades 5, 8, and 10)				
Group	**Number of Students**		**Percent of Students**	
	Enrolled	**with Valid Scores**	**w/ Valid Scores**	**Proficient or Advanced**
All Students	373	362	97.1	53.3
Male	200	194	97.0	59.3
Female	173	168	97.1	46.4
Filipino	55	55	100.0	63.6
Hispanic or Latino	308	297	96.4	50.2
Socioeconomically Disadvantaged	328	318	97.0	50.6
English Learners	105	99	94.3	22.2
Students with Disabilities	28	25	89.3	32.0
Students Receiving Migrant Education Services	14	13	92.9	53.9

*   Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

School Year 2015-16 CAASPP Assessment Results - English Language Arts (ELA) Disaggregated by Student Groups, Grades Three through Eight and Eleven					
Student Group	**Grade**	**Number of Students**		**Percent of Students**	
		Enrolled	**Tested**	**Tested**	**Standard Met or Exceeded**
All Students	11	357	350	98.0	64.6
Male	11	182	177	97.3	62.7
Female	11	175	173	98.9	66.5
Black or African American	11	--	--	--	--
Asian	11	--	--	--	--
Filipino	11	68	68	100.0	79.4
Hispanic or Latino	11	274	267	97.5	60.7
Native Hawaiian or Pacific Islander	11	--	--	--	--
White	11	--	--	--	--
Two or More Races	11	--	--	--	--
Socioeconomically Disadvantaged	11	309	302	97.7	63.6
English Learners	11	68	66	97.1	16.7
Students with Disabilities	11	18	17	94.4	
Students Receiving Migrant Education Services	11	17	17	100.0	41.2
Foster Youth	11	--	--	--	--

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

School Year 2015-16 CAASPP Assessment Results - Mathematics Disaggregated by Student Groups, Grades Three through Eight and Eleven					
Student Group	Grade	Number of Students		Percent of Students	
		Enrolled	Tested	Tested	Standard Met or Exceeded
All Students	11	357	350	98.0	29.6
Male	11	182	177	97.3	29.4
Female	11	175	173	98.9	29.8
Black or African American	11	--	--	--	--
Asian	11	--	--	--	--
Filipino	11	68	68	100.0	52.9
Hispanic or Latino	11	274	267	97.5	23.8
Native Hawaiian or Pacific Islander	11	--	--	--	--
White	11	--	--	--	--
Two or More Races	11	--	--	--	--
Socioeconomically Disadvantaged	11	309	302	97.7	28.0
English Learners	11	68	66	97.1	3.0
Students with Disabilities	11	18	17	94.4	
Students Receiving Migrant Education Services	11	17	17	100.0	12.5
Foster Youth	11	--	--	--	--

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard on the CAAs divided by the total number of students who participated in both assessments. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy. The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

C. Engagement

State Priority: Parental Involvement
The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):
• Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2016-17)
Parents are encouraged to get involved in Delano High School's learning community by volunteering their time, attending school events, or sharing in the decision-making process. There are a variety of volunteer opportunities on the Delano High School campus: Chaperone activities, Library, Career Center, and individual classrooms. There are also several advisory groups in which parents and community members may participate: AVID Parent Group, School Site Council, English Learner Advisory Council, District English Learner Advisory Council, Booster Clubs, and WASC. We are in our second year of implementing AERIES Parent Portal where parents can monitor their child's grades and see any missing assignments. Counselors have been working to assist as many parents as possible into accessing the Parent Portal.

Each of these advisory groups is responsible for leading and evaluating the school's progress to provide a safe and effective learning environment. Delano High School provides a broad range of activities and events to support the learning process in and beyond the classroom environment. Throughout the year, staff encourage parents to attend the following events: Academic Awards Night, ASB-sponsored Events, Academic and Athletic Events, AVID Awards Night, Back to School Night, Career Fair, College Signing Day, Cash for College, Ninth Grade Parent Orientation, Grade-level Counselor-Parent Informational meetings, Parent-Teacher Conferences (as needed), Senior Awards Night, and student performances - band and choir concerts, plays, and talent shows.

In addition, we are in the process of completing Delano High School's very first Parent Center where parents can get resources. Parents seeking more information about becoming an active member in the school community may contact the principal's secretary at (661) 720-4121.

State Priority: School Climate
The SARC provides the following information relevant to the School Climate State Priority (Priority 6):
• Pupil suspension rates;
• Pupil expulsion rates; and
• Other local measures on the sense of safety.

School Safety Plan
All staff share in the supervision of students throughout the day. As students enter the campus each morning, during lunch, and at dismissal, supervision is shared by school administrators, campus supervisors, discipline liaisons, and assigned teachers. Each individual is either circulating throughout the campus, supervising entrances, or monitoring designated areas in an effort to maintain a secure and orderly environment. A school resource officer is assigned to Delano High School full time. All parents and visitors are required to check in at the main office upon arrival, obtain and wear a visitor's badge during their visit, and then return to the main office upon departure. In addition, a visitor request form must be submitted at least two days in advance for any teacher or counselor wishing to bring a guest speaker or presenter on to campus. This visitor must be approved by administration prior to their visit.

The Comprehensive School Safety Plan was developed for Delano High School in collaboration with local agencies and the district office to fulfill Senate Bill 187 requirements. Components of this plan include child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster response procedures, procedures for safe arrival and departure from school, sexual harassment policy, dress code policy, and bully prevention policy. Regularly throughout the year, the school safety plan is reviewed, updated, and shared with school staff as needed and as a component of regular staff meetings.

Campus culture promotes a secure learning environment that encourages mutual respect, safe and healthy relationships, dignity, and equality. Bullying and harassment are not tolerated. The district has employed policies, staff training programs, procedures, and practices to reduce and eliminate bullying and harassment as well as the means to address such incidents when they occur. Students and their parents receive information annually regarding district policies concerning anti-bullying and harassment.

Suspensions and Expulsions			
School	**2013-14**	**2014-15**	**2015-16**
Suspensions Rate	5.0	3.5	3.2
Expulsions Rate	0.1	0.3	0.1
District	**2013-14**	**2014-15**	**2015-16**
Suspensions Rate	5.0	4.2	2.8
Expulsions Rate	0.3	0.3	0.2
State	**2013-14**	**2014-15**	**2015-16**
Suspensions Rate	4.4	3.8	3.7
Expulsions Rate	0.1	0.1	0.1

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2016-17 Federal Intervention Program		
Indicator	**School**	**District**
Program Improvement Status	Not in PI	In PI
First Year of Program Improvement		2010-2011
Year in Program Improvement		Year 3
Number of Schools Currently in Program Improvement		2
Percent of Schools Currently in Program Improvement		50.0

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	4
Counselor (Social/Behavioral or Career Development)	
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	1
Psychologist	1
Social Worker	0
Nurse	1
Speech/Language/Hearing Specialist	.25
Resource Specialist	
Other	1
Average Number of Students per Staff Member	
Academic Counselor	367

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)											
Average Class Size			**Number of Classrooms***								
			1-22			**23-32**			**33+**		
Subject	**2013-14**	**2014-15**	**2015-16**	**2013-14**	**2014-15**	**2015-16**	**2013-14**	**2014-15**	**2015-16**	**2013-14**	**2014-15**	**2015-16**
English	30	28	22	6	22	22	37	28	35	32	29	9
Mathematics	30	31	24	8	4	22	24	22	26	23	26	6
Science	32	29	24	1	8	14	16	17	26	21	14	3
Social Science	33	31	27	2	5	7	15	20	20	23	17	10

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development provided for Teachers

All curriculum and instructional improvement activities at Delano Joint Union High School District are aligned to the California State Content Standards and Frameworks and the National Common Core Standards. District administration, school administrators, and learning directors work as a collaborative unit to identify and select staff development programs based upon results of the following data: Analysis of student performance on state CAASPP, CELDT, Science CST, Formative Assessment of Core Standards (FACS, a local measure) in addition to other local measures.

Staff development days were provided during the 2014-15 and 2015-2016 school year devoted to the following areas: Common Core State Standards, English Language Development, AVID, Advanced Placement, CTE, and Depth of Knowledge.

Department and grade level teams meet weekly to align the curriculum to state and common core standards, analyze student performance data, evaluate and develop assessments, discuss student engagement strategies, and identify and share best teaching practices to improve instruction. The school's leadership team, comprised of core department chairs and resource teachers, meets monthly. The team identifies and selects staff development needs, as well as academic interventions, using results from data analysis, feedback from subject area and grade level cohort meetings, and identified student needs.

Delano Joint Union High School District offers supplemental training and support for new and ongoing program teachers are sent to third party sponsors for training, topics are closely focused on instructional improvement and enhancement. Teachers training activities take place throughout the school year to support districtwide concentrations and programs.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development. Teachers new to the district participate in the New Teacher Orientation Program and Monthly New Teacher Professional development sessions with Learning Director. Participating teachers meet frequently with school administrators and mentor teachers who provide guidance and support with classroom teaching techniques, classroom management strategies, and school procedures. The Beginning Teacher Support and Assessment program offers comprehensive support and training for new teachers with a preliminary credential. After successful completion of the two-year BTSA training, teachers may apply for their clear teaching credential. All program participants are assigned to a Support Provider (mentor teacher) for individualized support and guidance.

Staff are encouraged to attend professional workshops offered by the district, professional organizations, or the county office of education. Instructional aides may receive district and site-level training based upon instructional support and program needs. Classified support staff may receive additional job-related training from district administrators.

During the 2015-2106 school year the district hired a district math and science consultant who specializes in EL Academic and Content Vocabulary Acquisition. Several teachers attended the staff development training. The consultant then followed up with on site observations, which will be followed up by 2 days of training in each discipline--science and math, which will be followed up by classroom visits over the remaining 4 months of the school year.

FY 2014-15 Teacher and Administrative Salaries		
Category	**District Amount**	**State Average for Districts In Same Category**
Beginning Teacher Salary	$35,372	$46,184
Mid-Range Teacher Salary	$62,255	$75,179
Highest Teacher Salary	$90,535	$96,169
Average Principal Salary (ES)		
Average Principal Salary (MS)		$124,243
Average Principal Salary (HS)	$126,830	$137,939
Superintendent Salary	$165,242	$217,637
Percent of District Budget		
Teacher Salaries	30%	35%
Administrative Salaries	6%	5%

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2014-15 Expenditures Per Pupil and School Site Teacher Salaries				
Level	**Expenditures Per Pupil**			**Average Teacher Salary**
	Total	**Restricted**	**Unrestricted**	
School Site	$8,944.30	$2,334.63	$6,609.67	$79,923.23
District	♦	♦	$7,062.88	$63,052
State	♦	♦	$5,677	$77,824
Percent Difference: School Site/District			-6.4	26.8
Percent Difference: School Site/ State			16.4	2.7

* Cells with ♦ do not require data.

Types of Services Funded
In addition to general state funding, Delano Joint Union High School District receives state and federal categorical funding for special programs. For the 2015-2016 school year, the district received federal, state, and local aid for the following categorical, special education, and support programs:

- Agricultural Vocational Incentive Grants
- LCAP Supplemental/LCAP Concentration
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- Other Local: Locally Defined
- Partnership Academies Program
- Special Education
- State Lottery
- Title I, II, III
- Perkins
- Migrant Education
- IDEA Part B after Special Education
- Special Education: Project Workability I
- Workforce Innovation and Opportunity Act (WIOA)-Youth Program
- California Clean Energy Jobs Act-Prop. 39
- Educator Effectiveness
- Special Education: Mental Health Services

*Although we were awarded the California Technical Education Incentive Grant in 15-16, we did not receive the revenue until this fiscal year. Also, the College Readiness Grant was awarded and received this fiscal year.

Throughout the year, Delano High School sponsors a variety of special events, workshops, and courses to help students and their parents understand as well as to prepare students for the importance of the high school years as a foundation for collegiate, vocational, and civic life. Our programs consist of regular classes, extended-day tutorial, Saturday and evening tutorial sessions targeting under-achieving students, who need additional support; the mid-range students, who can achieve college readiness on either federally or state-mandated tests; and the high-achieving student, who will be able to perform stronger on college entrance and AP exams. Some of those programs are outlined as follows:

Advancement Via Individual Determination (AVID): DHS currently supports four sections of the AVID program with the anticipation of taking the program school wide. This program targets students who have demonstrated high academic capacity, but through circumstance, may fall short of their potential. Typically they will be the first in their family to attend college and many are from low-income households. For one period a day, students are helped with organizational and study skills, engage in peer tutoring, and learn methods that will increase their achievement on academic assessments and prepare them to succeed in college. AVID offers training for students so they can become certificated AVID tutors once they are in college and training to high school students to become peer tutors. This training not only reinforces their own skills and moves them towards the Tiger Skill of personal responsibility, but is considered by college admission boards as an important indicator of future success in higher education.

Career Pathways: Delano High School currently offers the following Career Pathways: Agriculture-Ag Business, Ag Mechanics, and Agriscience; Arts-Performing Arts, Design and Visual Media Arts; Business-Financial Services, Profession Sales and Marketing, Entrepreneurship, Information Support and Services, Integrated Graphics Technology; Health-Therapeutic Services, Patient Care; Welding, Industrial Arts-Architectural and Structural Engineering, Residential and Commercial Construction; Public Services-Legal Practices.

Academy of Medical Sciences: The Academy of Medical Sciences is a unique partnership between education and industry. This three year program operates as a "school within a school." Students are offered a wide variety of experience and medical knowledge integrated into their academic classes. AMS students fulfill all college prep graduation requirements. With the many job shadowing experiences, students get a "real life" application of knowledge and hands on skills. Sophomores and juniors receive three core subject CP classes and one Career Tech course. Seniors receive at least one core and one career tech course (North Kern Vocational) combined with over 100 hours of on the job training in specific fields. Upon completion of the program, students are prepared to take the Certified Nursing Assistant state board exams.

SAT/ACT Bootcamp: After-school and Saturday tutorials are available for students who wish to further advance and refine skills in order to pass the AP exams or perform higher on SAT and ACT college entrance exams. In addition, we have Revolution K-12, which has SAT prep material and practice exams to help bolster student scores on college entrance exams. The past two years, DHS has held SAT test prep classes beginning in early April that run until the end of May. Students completing these Saturday prep classes are awarded with a pizza party and a college visit selected by students. However, the real reward is seeing them perform higher on their SAT exams.

Mandatory Tiger School Tutorial (MTT): The goal of MTT is to prepare students for success in the present—this week, on this content. Rather than concentrating on content that students have failed to master, MTT offers students the opportunity to keep up with current learning in effort to accelerate students for new learning. Students in MTT will focus on class or homework where concepts and skills are addressed, but always in the purposeful context of future learning.

After-School Tutorial: All core and Special Education departments at DHS offer seventh period tutorials for students who are not currently mastering core academic standards. Tutorial instruction is focused on skills that allow students to meet standards, but all students who want extra help are welcomed. Students may receive mandatory assignment to these sections and teachers are encouraged to send students they see are struggling. Additionally, a seventh-period CELDT prep is provided to EL students to increase their reading, writing, speaking, and listening skills, all of which are assessed on the CELDT.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)			
Delano High School	**2011-12**	**2013-14**	**2014-15**
Dropout Rate	3.90	4.10	1.80
Graduation Rate	95.03	94.99	97.71
Delano Joint Union High School District	**2011-12**	**2013-14**	**2014-15**
Dropout Rate	4.20	3.00	2.80
Graduation Rate	92.86	93.54	96.17
California	**2011-12**	**2013-14**	**2014-15**
Dropout Rate	11.40	11.50	10.70
Graduation Rate	80.44	80.95	82.27

Career Technical Education Participation	
Measure	**CTE Program Participation**
Number of pupils participating in CTE	1359
% of pupils completing a CTE program and earning a high school diploma	26
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	100

Courses for University of California (UC) and/or California State University (CSU) Admission	
UC/CSU Course Measure	**Percent**
2015-16 Students Enrolled in Courses Required for UC/CSU Admission	91.77
2014-15 Graduates Who Completed All Courses Required for UC/CSU Admission	37.0

*   Where there are student course enrollments.

2015-16 Advanced Placement Courses		
Subject	**Number of AP Courses Offered***	**Percent of Students In AP Courses**
Computer Science		♦
English	2	♦
Fine and Performing Arts		♦
Foreign Language	3	♦
Mathematics	3	♦
Science	2	♦
Social Science	5	♦
All courses	15	.5

Completion of High School Graduation Requirements			
	Graduating Class of 2015		
Group	School	District	State
All Students	100	99	86
Black or African American	80	80	78
American Indian or Alaska Native	0	0	78
Asian	100	100	93
Filipino	98	99	93
Hispanic or Latino	100	99	83
Native Hawaiian/Pacific Islander	0	0	85
White	100	100	91
Two or More Races	0	0	89
Socioeconomically Disadvantaged	95	91	66
English Learners	23	32	54
Students with Disabilities	98	98	78

Career Technical Education Programs

Career Technical Education

All career technical education courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses. Students are required to pass one career-related course (Computer Literacy) to fulfill a portion of their graduation requirements. Some career education courses fulfill A-G university entrance requirements. Delano High School currently offers the following Career Pathways: Agriculture-Ag Business, Ag Mechanics, and Agriscience; Arts-Performing Arts, Design and Visual Media Arts; Business-Financial Services, Profession Sales and Marketing, Entrepreneurship, Information Support and Services, Integrated Graphics Technology; Health-Therapeutic Services, Patient Care; Welding, Industrial Arts-Architectural and Structural Engineering, Residential and Commercial Construction; Public Services-Legal Practices.

The district collaborates with FFA (Future Farmers of America) and FHA-HERO to promote the development of personal growth as well as job skills. Delano High School sponsors the FFA club which promotes leadership and prepares students for success in agriculture, food, fiber and/or natural resources systems. Cesar E. Chavez High School sponsors the FHA-HERO (Future Homemakers of America) club for students interested in developing and refining skills to prepare for their roles as family members, workers, and citizens.

Dual Enrollment

During the 2015-2016 school year, the District began the process of expanding dual enrollment opportunities for students and beginning in 2016-2017, Delano High School's administration made a bold move in partnering with the local community college to provide DHS students with another option to pursue their college goal. We now offer several dual enrollment classes that allow students to earn college credit during the regular school day. These dual enrollment classes are taught by DHS teachers who hold a Master's Degree in their subject. Students were required to take the Bakersfield College placement exams, which were administered online, and they also had to complete the enrollment process. All of this was coordinated by the BC staff, DHS teachers, and district and site administrators. We offer college-level classes in English, History, Health, and College and Career Readiness, and we have plans to expand our offerings in Welding, Agriculture, and Medical Terminology.

Dual Enrollment Courses

o English B1A
o Exp. Writing
o Hist. 17A
o   HIst. 17B
o Health
o Student Development
o Welding
o Medical Terminology
o Veterinary Science

Articulated Courses

o Digital Photography
o Computer Literacy
o   Construction
o Intro to Psychology
o Spanish 1 CP
o Spanish Speakers 2P
o Spanish Speakers 3 CP

o   Spanish Speakers 3P, 3H, 4AP
o Intro to Woodworking

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web page at http://dq.cde.ca.gov/dataquest/ that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.