ı	
ı	τ
ı	ᆽ
ı	⋗
ı	$\hat{}$
ı	`-
ı	=
ı	c
ı	т

MS Algebra 1 CP: FACS 1A – Expressions Review Day #2

Name: ______ Date: _____ Period: ____

Directions: Must show all work and solutions clearly for full credit. Box or Circle your final answer(s).

I - Evaluate Expressions Using Values Given		
Evaluate:	Solution	
r = 1, s = -2, t = 3		
1. $12 - 2s - 2t$		
2. $6r - 8s + 4$		
2. 6. 65 1		
3. $2(4t+2s)$		
4. $r - (8 - r)$		
$\frac{1}{5. r^2 - 2t}$		
5. 1 – 21		
6. $3t - 2s$		
7. $8 - 3(1 + 2r)$		
8. $3(t-2r)+5$		

II – Simplify by using Distributive Property or Combining Like Terms

Combining Like Terms			
Simplify:	Solution		
9. $10x + 8 - 6x$			
10. −2 <i>m</i> − 3 <i>m</i>			
11. $4x + x - 1 - 6$			
12. $x + 3(2x - 3) + 1$			
13. 2(<i>b</i> + 3) + 3			
14. $2(a+b) - 3(a-b)$			
15. $2(x-1) + 10$			
16. $6 + 2(6x + 3)$			

MS Algebra 1 CP : FACS 1A – Expressions Review Day #2			PRA		
Name:	Date:	Period:		DELANO HIGH	CTIC
<u>Directions:</u> Must show <u>all wor</u>	rk and solutions clearly for full	credit. Box or Circle	your final	200	\mathbb{H}
answer(s).				SIND OF	

III - Translate the Verbal Expression

Expressions	Translated
17. Three more than the sum of a number and six.	
18. The quotient of a number and three, decreased by two.	
19. The product of a number and four increased by five.	
20. The quotient of three and one less than a number.	
21. Five more than the product of a number and two.	
22. Six less than the product of two and a number.	