



Delano High School

1331 Cecil Ave • Delano, California 93215 • 661-720-4121 • Grades 9-12

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2019-20 School Accountability Report Card Published During the 2020-21 School Year



Delano Joint Union High School District

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DELANO HIGH SCHOOL MISSION

Delano High School is committed to providing EVERY STUDENT an orderly environment which will foster maximum academic achievement.

DELANO HIGH SCHOOL VISION

Achieving Academic Excellence - A Student at a Time.

DELANO HIGH SCHOOL ADMINISTRATIVE MOTTO

Dedicated to serving students, parents and all staff
High Expectations
Servant Leadership

TIGER SKILLS

Delano High School expects that each day, in every classroom, and in every co-curricular setting, all students exemplify three fundamental attributes valued in our school community.

DEVELOP ACADEMIC EXCELLENCE

Pass all of your classes with a C or better and make learning a high priority
Improve on state-mandated assessments
Acquire the skills to be college and career ready

HAVE EFFECTIVE COMMUNICATION SKILLS

Collaborate in small group and whole class discussions, as well as conduct class presentations
Write and speak in grammatically correct sentences

SHOW PERSONAL RESPONSIBILITY

Come to class prepared, on time each day ready to engage in the learning process, every day
Understand that your effort equals your success
Develop a growth mindset and become a life-long learner
Make a positive contribution to your community

Delano High School (DHS) has a rich tradition of academic excellence. Delano High has been recognized as a California Distinguished School multiple times (2011 and 2019), named one of "America's Best High Schools" by US News and World Report, and has earned a Title I Academic Achievement Award. Delano High School Tigers honor this legacy of achievement through their efforts in and out of the classroom.

DHS continues to pursue and maintain academic excellence. By embracing the school's vision "Achieving Academic Excellence - A Student at a Time," 58 teachers, 4 counselors, a school psychologist, a Marriage & Family Therapist, an Intervention Counselor, 4 administrators, and over 20 support personnel work tirelessly to provide every student an opportunity to thrive, and the impact of this dedication is evident in our accomplishments.

Accolades

In 2008, 2009, 2012, 2013, 2015, 2016, 2017, 2018, 2019 and 2020, Delano High received the U.S. News and World Report's "America's Best High Schools" award. According to the U.S. News and World Report, school rankings are given after data is analyzed for more than 20,500 public high schools in the nation. Gold, Silver, or Bronze medal awards are given based on state assessments, including the degree to which underserved populations (e.g. English language learners and low-income) exceed expectations, and the degree to which a school prepares students for college readiness. Delano High School repeatedly excels in each of these areas. Delano High School is proud to be continually ranked as one of America's Best High Schools.

In 2011 and 2019, Delano High received the prestigious California Distinguished School award. Delano High School is the only school in the county to receive this award under Category 1, which requires exceptional student performance for two consecutive school years. Such performance includes improvements in English Language Arts and Mathematics, a low suspension rate indicator, high college/career indicators, high graduation rates, and a participation rate of at least 95% in the 2016-2017 and 2017-2018 school years in both ELA and Mathematics state exams.

Delano High's hard work and dedication to student success has lead to the district earning the Exemplary District award for Kern County for the 2019 academic school year, a merit awarded by State Superintendent Tony Thurmond.

About the SARC

By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF webpage at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

2019-20 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 9	376
Grade 10	334
Grade 11	331
Grade 12	342
Total Enrollment	1,383

2019-20 Student Enrollment by Group

Group	Percent of Total Enrollment
Black or African American	0.1
American Indian or Alaska Native	0.1
Asian	0.4
Filipino	13.1
Hispanic or Latino	84.9
Native Hawaiian or Pacific Islander	0.1
White	1.2
Two or More Races	0.2
Socioeconomically Disadvantaged	92.8
English Learners	28.2
Students with Disabilities	6.9
Foster Youth	0.1
Homeless	0.1

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

Teacher Credentials for Delano High School	18-19	19-20	20-21
With Full Credential	56	55	53
Without Full Credential	4	7	7
Teaching Outside Subject Area of Competence	0	0	0

Teacher Credentials for Delano Joint Union	18-19	19-20	20-21
With Full Credential	♦	♦	152
Without Full Credential	♦	♦	34
Teaching Outside Subject Area of Competence	♦	♦	0

Teacher Misassignments and Vacant Teacher Positions at Delano High School

Indicator	18-19	19-20	20-21
Teachers of English Learners	0	0	0
Total Teacher Misassignments*	0	0	0
Vacant Teacher Positions	1	3	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2020-21)

All textbooks used in the core curriculum throughout Delano Joint Union High School District are aligned to the California Content Standards and Frameworks. Instructional materials for core content areas are approved by the district's Board of Trustees. The district follows the State Board of Education's six-year adoption cycle for core content materials and the eight-year cycle for textbook adoptions in foreign language, visual and performing arts, and health. During the school closure due to the pandemic, additional supplemental programs have been purchased for additional student support.

Textbooks and Instructional Materials

Year and month in which data were collected: September 2020

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts	<p>MyPerspectives English Language Arts Pearson, 2017 Perrine's Literature: Structure, Sound, and Sense, 2009 EDGE Reading, Writing & Language B and C, Cengage, 2014 Prentice Hall Reader, 2015 A Writer's Reference Grammar in Context Basic 1, and 2</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Mathematics	<p>California Mathematics Concepts and Skills Course 2 Pre-Algebra A HS McDougal Littell, 2001 Algebra 1 CP, HNRS Algebra 1 Concepts and Skills, McDougal Littell CA Edition, 2005 Algebra II CP Algebra 2, Glencoe, California Edition 2005 Geometry CP, HNRS Glencoe Geometry, Glencoe 2005 Consumer Math Math World of Work, American Guidance Service Inc 2002 Trigonometry CP Advanced Mathematical Concepts/Precalculus with Applications, Pre Calculus Glencoe 2004 Statistics AP Practice of Statistics 3rd ed., AP Freeman, 2008 Calculus AB AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Calculus BC AP Calculus: Concepts and Calculators 2nd ed., Venture 2006 Applied Math Topics in Contemporary Mathematics, Houghton Mifflin, 2005</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Science	<p>Holt, Rinehart & Winston; Holt Earth Science, 2007 Holt, Rinehart & Winston; Holt Biology, 2008 Holt, Rinehart & Winston; Holt Modern Biology, 2007 Holt, Rinehart & Winston; Holt Modern Chemistry, 2006 Holt, Rinehart & Winston; Holt Physics, 2007 Glencoe; Science Level Blue (Integrated Science) Fundamentals of Physics, Wiley, 2001 Living in the Environment, 2015 AP Environmental Science</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
History-Social Science	<p>Prentice Hall: Economics: Principles in Action Foundations of Economics, Pearson, 2011 Glencoe McGraw-Hill: United States Government: Democracy in Action, 2000 McDougal Littell: The Americans: California Edition, 2006 Modern World History: Patterns of Interaction, McDougal Littell, 2006 American Government, Houghton Mifflin, 2008 America's History, Bedford/St. Martin's, 2008 The West, History B1/B2</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Foreign Language	<p>Glencoe McGraw Hill: Buen Viaje! 1, 2, 3 Holt, Rinehart & Winston; Nuevas Vistas Curso de Intruduccion y Curso Uno McDougal Littell; Discovering French I, II, III, IV Pearson; Abriendo Paso: Lectura Pearson; Abriendo Paso: Gramatica Cus el Espanol</p> <p>The textbooks listed are from most recent adoption: Yes</p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	Percent of students lacking their own assigned textbook: 0
Health	<p>Title: Glencoe Health Edition 2011 Author: McGraw-Hill Education Publisher: McGraw-Hill Education Published: January 2011</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Visual and Performing Arts	<p>Art Past Art Present, Pearson/Prentice Hall, 2009 Music! Its Role and Importance in Our Lives, Glencoe Publishing Company, 2006</p> <p>The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0</p>
Science Laboratory Equipment	<p>Air Track (2) Rigid arm pendulum devices (2) Air table (1) 2 Digital timers Inertia lab devices (5 different ones) Projectile motion devices (5) Ticker tape linear acceleration devices (10) Ticker tape with angular acceleration (3) Oscilloscope (4) Digital Multi meter (20) Stroboscope tachometer (16) Air tracks (2) Air table (2) Digital timers (2) Inertia lab devices (5) Pulley systems (5) Projectile devices (5) Linear/angular acceleration (15) Pendulum devices (5) Sink and running water (1 in each room) Burettes (30) Condensers (25) Gas Jar (2) Barometer (29) Sink and running (1 in each room) Microscopes (45) Slides (200) Micro-viewers and slides (100) Incubator (2) Electrophoresis set (6) Sink and running water (1 in each room) Triple beam balance (22) Electronic balances (8) Hot plates (10) Spectrophotometer (2) Water still (1) Thermal OEC (3) pH meter (4) Geiger counter (2) Sink and running water (12) Graduated cylinder (138) Erlenmeyer flasks (1480) Beakers (1980) Dishwasher (1) Refrigerator (3 in S-3 and S-8) Thermometer (86) Gas collection tubes (30) Pipettes (50) Bunsen burners (26) 60° Angle funnel (50)</p>

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
	<p> Round bottom flasks (75) Centrifuge (1) Incubator (1) Autoclave (1) Condensers (16) Electrophoresis apparatus (6) Spectrophotometer (2) Blood pressure set (60) Skeletons, Standard (4) Bones (5 boxes) DTL system (8) Barometer (8) Heart Rate monitor (8) Pressure senator (8) Biology Gas pressure sensor (16) Thermolyne (2) Software timing toys (8) Chip (1) Respiration monitor bell (7) Venire Photo gate (6) Motion sensor (1) Power amplifier (1) Venire Software bar tape (8) Venire Software (2) Fisher Scientific (2) Radiation Meter (1) Thermometer (6) Clinical Thermometers (7) AC adaptor (1) Home Blood Pressure Kit (1) Spectroscope (1) Volcano model (1) Plate Tectonic model (1) Vernier CO2 Gas sensors (8) Vernier Sound level sensors (8) Vernier O2 Gas sensors (8) Vernier GO! Link USB (8) Vernier Pressure sensors (8) Vernier Conductivity Probe (8) Vernier Drop counter (8) Vernier Motion Detector (8) Vernier Light Sensors (8) Vernier LABQuest2 Charging Station (2) Vernier Stainless Steel Temperature Probe (9) Vernier PH Sensors (9) Vernier Relative Humidity Sensor (1) Vernier Calorimeter (8) Vernier Hand-Grip Heart Rate Monitors (8) Vernier Light sensor (1) Vernier Turbidity Sensor (1) Vernier Soil Moisture Sensors (9) Vernier Current Probe (1) Vernier Voltage Probe (1) Vernier LABQUEST 2 (4) Vernier LABQUEST 2 Adaptors (4) Wireless Vantage PRO2 with FAN (1) Weather Link IP station and software (1) Wireless signal Repeater with solar power (1) Vantage Vue wireless console/Receiver (1) </p> <p> The textbooks listed are from most recent adoption: Yes Percent of students lacking their own assigned textbook: 0 </p>

Note: Cells with N/A values do not require data.

School Facility Conditions and Planned Improvements (Most Recent Year)

The school facilities provide a clean and safe environment and are maintained in good repair. New water fountains with bottle filling stations were installed in the cafeteria, North and South Gym's, multiple buildings, and administration office. Ongoing and deferred maintenance continues throughout the campus including new carpet, painting, asphalt, and tree trimming.

School Facility Good Repair Status (Most Recent Year)

Using the **most recently collected** FIT data (or equivalent), provide the following:

- Determination of repair status for systems listed
- Description of any needed maintenance to ensure good repair
- The year and month in which the data were collected
- The rate for each system inspected
- The overall rating

Year and month in which data were collected: September 12, 2020

System Inspected	Repair Status	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	Good	
Interior: Interior Surfaces	Good	
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	Good	
Electrical: Electrical	Good	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	Good	
Safety: Fire Safety, Hazardous Materials	Good	
Structural: Structural Damage, Roofs	Good	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	Good	
Overall Rating	Exemplary	

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

- **Statewide assessments** (i.e., California Assessment of Student Performance and Progress [CAASPP] System, which includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities); and
- The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Test Results in ELA and Mathematics for All Students

Grades Three through Eight and Grade Eleven

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
ELA	66	N/A	62	N/A	50	N/A
Math	34	N/A	32	N/A	39	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

CAASPP Test Results in Science for All Students

Grades Five, Eight, and High School

Percentage of Students Meeting or Exceeding the State Standard

Subject	School 18-19	School 19-20	District 18-19	District 19-20	State 18-19	State 19-20
Science	23	N/A	20	N/A	30	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

Note: The new California Science Test (CAST) was first administered operationally in the 2018-2019 school year.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):

- Pupil outcomes in the subject areas of physical education.

2019-20 Percent of Students Meeting Fitness Standards

Grade Level	4 of 6	5 of 6	6 of 6
5	N/A	N/A	N/A
7	N/A	N/A	N/A
9	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-56-20 was issued which waived the requirement to administer the physical fitness performance test for the 2019-2020 school year.

CAASPP Test Results in Science by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Grade Eleven (School Year 2019-2020)

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	N/A	N/A	N/A	N/A	N/A
Male	N/A	N/A	N/A	N/A	N/A
Female	N/A	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A
Filipino	N/A	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A	N/A	N/A
Socioeconomically Disadvantaged	N/A	N/A	N/A	N/A	N/A
English Learners	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A
Students Receiving Migrant Education Services	N/A	N/A	N/A	N/A	N/A
Foster Youth	N/A	N/A	N/A	N/A	N/A
Homeless	N/A	N/A	N/A	N/A	N/A

Note: Cells with N/A values do not require data.

Note: The 2019-2020 data are not available. Due to the COVID-19 pandemic, Executive Order N-30-20 was issued which waived the requirement for statewide testing for the 2019-2020 school year.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each school site

Opportunities for Parental Involvement (School Year 2020-21)

Parents are encouraged to get involved in Delano High School's learning community by virtually volunteering their time, attending school events, or sharing in the decision-making process. Although school currently remains closed due to the pandemic, there are a variety of volunteer opportunities on the Delano High School campus when classes resume to in-person instruction. Some of the opportunities include chaperoning activities, library, Career Center, and individual classrooms. There are also several advisory groups in which parents and community members may participate: Parent University, School Site Council, English Learner Advisory Council, District English Learner Advisory Council, District Special Education Parent Advisory, AVID Parent Advisory, and WASC Parent Advisory. Delano is in its 5th year of implementing AERIES Parent Portal, where parents can monitor their child's grades and see any missing assignments. Counselors and support staff have been working to assist as many parents as possible into accessing the Parent Portal. We have found that Aeries Parent Portal has been extremely beneficial during the current distance learning period.

Each Parent Advisory group is responsible for leading and evaluating the school's progress to provide a safe and effective learning environment. Delano High School provides a broad range of activities and events to support the learning process in and beyond the classroom environment. Throughout the year, staff encourage parents to attend the following events: Academic Awards Night, ASB-sponsored Events, Academic and Athletic Events, AVID Awards Night, Back to School Night, Career Fair, College Signing Day, Cash for College, Ninth Grade Parent Orientation, Grade-level Counselor-Parent Informational meetings, Parent-Teacher Conferences (as needed), Senior Awards Night, and student performances - band and choir concerts, plays, and talent shows. This academic year, many of these events will be held in a virtual platform.

In 2016, Delano High School opened its very first Parent Center, Jon McDowell Parent Center, where parents can get resources, meet with teachers, and attend Parent Workshops. Parents seeking more information about becoming an active member in the school community may contact the principal's secretary at (661) 720-4121.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan (School Year 2020-2021)

All staff share in the supervision of students throughout the day. As students enter the campus each morning, during lunch, and at dismissal, supervision is shared by school administrators, campus supervisors, discipline liaisons, and assigned teachers. Each individual is either circulating throughout the campus, supervising entrances, or monitoring designated areas in an effort to maintain a secure and orderly environment. A school resource officer (SRO) is assigned to Delano High School full time and helps with the safety and security of our campus. In the morning and after school, the SRO patrols the campus perimeter and addresses any areas of concern. All parents and visitors are required to check in at the main office upon arrival using the Raptor Program, obtain and wear a visitor's badge during their visit, and then return to the main office upon departure. In addition, a visitor request form must be submitted at least two days in advance for any teacher or counselor wishing to bring a guest speaker or presenter on campus. This visitor must be approved by administration prior to their visit.

The Comprehensive School Safety Plan was developed for Delano High School in collaboration with our local stakeholders to fulfill California Education Code 32282 requirements. The CSSP has been reviewed and updated to include additional mental health supports during the pandemic, written procedures for tiered reengagement strategies for all pupils who are absent from distance learning for more than three school days or 60 percent of the instructional days in a school week, and an updated crisis response plan. After a public forum was held, the CSSP was approved by the School Site Council on December 3rd, 2020 and submitted to the board of trustees for approval. Components of this plan include non-discrimination policy, child abuse reporting procedures, teacher notification of dangerous pupil procedures, disaster/emergency response procedures, procedures for safe arrival and departure from school, sexual harassment policy, dress code policy, and bully prevention policy. Regularly throughout the year, the school safety plan is reviewed, updated, and shared with school staff as needed and as a component of regular staff meetings. Campus culture promotes a secure learning environment that encourages mutual respect, safe and healthy relationships, dignity, and equality. Bullying and harassment are not tolerated. The district has employed policies, staff training programs, procedures, and practices to reduce and eliminate bullying and harassment as well as the means to address such incidents when they occur. Students and their parents receive information annually regarding district policies concerning anti-bullying and harassment.

Delano High School is committed equal opportunity for all individuals in education. Such programs and activities shall be free from unlawful discrimination, harassment, intimidation, and bullying based on and/or association with a person or group with one or more of these actual or perceived characteristics of race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, genetic information, immigration status, Military Veterans status, homelessness, foster status, or any other basis prohibited by California state and federal nondiscrimination laws pursuant with Education Code 200 and 220, Government Code 11135 and Title IX. If anyone at Delano High believe they have been subjected to discrimination, harassment, intimidation, or bullying they should contact the school site principal, Rene Ayon, at (661) 720-4137; 1331 Cecil Ave. Delano, CA 93215 and/or the District's Compliance and Title IX Officer, Adelaida Ramos, Assistant Superintendent. A copy of DJUHS's Uniform Complaint policy and Nondiscrimination policy are available here and upon request.

Suspensions and Expulsions

(data collected between July through June, each full school year respectively)

Rate	School 2017-18	School 2018-19	District 2017-18	District 2018-19	State 2017-18	State 2018-19
Suspensions	2.5	3.8	1.9	4.4	3.5	3.5
Expulsions	0.3	0.0	0.6	0.2	0.1	0.1

Suspensions and Expulsions for School Year 2019-2020 Only

(data collected between July through February, partial school year due to the COVID-19 pandemic)

Rate	School 2019-20	District 2019-20	State 2019-20
Suspensions	1.7	1.3	
Expulsions	0.1	0.25	

Note: The 2019-2020 suspensions and expulsions rate data are not comparable to prior year data because the 2019-2020 school year is a partial school year due to the COVID-19 crisis. As such, it would be inappropriate to make any comparisons in rates of suspensions and expulsions in the 2019-2020 school year compared to prior years.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Ratio of Pupils to Academic Counselor (School Year 2019-2020)

Title	Ratio
Academic Counselor*	276.6

*One full time equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Student Support Services Staff (School Year 2019-2020)

Title	Number of Full-Time Equivalent (FTE)
Counselor (Social/Behavioral or Career Development)	5
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	
Nurse	1
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

*One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution (Secondary)

Subject	2017-18 Average Class Size	2017-18 # of Classes* Size 1-20	2017-18 # of Classes* Size 21-32	2017-18 # of Classes* Size 33+	2018-19 Average Class Size	2018-19 # of Classes* Size 1-20	2018-19 # of Classes* Size 21-32	2018-19 # of Classes* Size 33+	2019-20 Average Class Size	2019-20 # of Classes* Size 1-20	2019-20 # of Classes* Size 21-32	2019-20 # of Classes* Size 33+
English	25	23	26	16	25	21	34	11	27	20	33	16
Mathematics	24	20	35	3	27	11	28	15	25	10	37	6
Science	29	2	14	10	27	8	19	8	29	7	9	18
Social Science	31	4	17	15	32	3	13	19	27	9	12	18

*Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Professional Development (Most Recent Three Years)

Measure	2018-19	2019-20	2020-21
Number of school days dedicated to Staff Development and Continuous Improvement	3	3	5

All curriculum and instructional improvement activities at Delano Joint Union High School District are aligned to the California State Content Standards and Frameworks and the National Common Core Standards. District administration, school administrators, and learning directors work as a collaborative unit to identify and select staff development programs based upon results of the following data: Analysis of student performance on state CAASPP, ELPAC, Science CST, Formative Assessment of Core Standards (FACS, a local measure) in addition to other local measures.

Staff development days were provided during the 2016-2017, 2017-2018, 2018-2019, 2019-2020, and 2020-2021 school year devoted to the following areas: Common Core State Standards, English Language Development, AVID, Advanced Placement, CTE, Depth of Knowledge, PLC-Solution Tree, DOK Levels, Effective Distance Learning Strategies, and Co-Teaching.

During in-person instruction, department and grade level teams meet bi-weekly to align the curriculum to state and common core standards, analyze student performance data, evaluate and develop assessments, discuss student engagement strategies, and identify and share best teaching practices to improve instruction. The school's leadership team, comprised of core department chairs and resource teachers, meets monthly. The team identifies and selects staff development needs, as well as academic interventions, using results from data analysis, feedback from subject area and grade level cohort meetings, and identified student needs.

Delano Joint Union High School District offers supplemental training and support for new and ongoing program teachers are sent to third party sponsors for training, topics are closely focused on instructional improvement and enhancement. Teachers training activities take place throughout the school year to support district-wide concentrations and programs.

New teachers and teachers not yet fully credentialed are supported by peer coaching and extensive staff development. Teachers new to the district participate in the New Beginning Teacher Induction Program and Monthly New Teacher Professional development sessions with Learning Director. Participating teachers meet frequently with school administrators and mentor teachers who provide guidance and support with classroom teaching techniques, classroom management strategies, and school procedures. The Beginning Teacher Induction program offers comprehensive support and training for new teachers with a preliminary credential. After successful completion of the program, teachers may apply for their clear teaching credential. All program participants are assigned to a Support Provider (mentor teacher) for individualized support and guidance.

Staff are encouraged to attend professional workshops offered by the district, professional organizations, or the county office of education. Instructional aides may receive district and site-level training based upon instructional support and program needs. Classified support staff may receive additional job-related training from district administrators.

FY 2018-19 Teacher and Administrative Salaries

Category	District Amount	State Average for Districts In Same Category
Beginning Teacher Salary	\$49,797	\$52,670
Mid-Range Teacher Salary	\$71,467	\$89,660
Highest Teacher Salary	\$105,068	\$112,761
Average Principal Salary (ES)		
Average Principal Salary (MS)		\$142,638
Average Principal Salary (HS)	\$144,814	\$158,074
Superintendent Salary	\$198,106	\$250,285

Percent of District Budget	District Amount	State Average for Districts In Same Category
Teacher Salaries	26.0	32.0
Administrative Salaries	6.0	5.0

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2018-19 Expenditures Per Pupil and School Site Teacher Salaries

Level	Total	Restricted	Unrestricted	Average Teacher Salary
School Site	\$13,982.30	\$5,004.69	\$8,977.61	\$90,788.88
District	N/A	N/A	\$8,589.39	\$88,112.69
State	N/A	N/A	\$7,750.00	\$90,287.00

Percent Differences	Unrestricted	Average Teacher Salary
School Site/District	4.4	3.0
School Site/ State	14.7	0.6

Note: Cells with N/A values do not require data.

Types of Services Funded

In addition to general state funding, Delano Joint Union High School District receives state and federal categorical funding for special programs. For the 2019-2020 school year, the district received federal, state, and local aid for the following categorical, special education, and support programs:

- LCFF Supplemental/LCFF Concentration Funds
- Agricultural Vocational Incentive Grants
- Lottery: Instructional Materials
- Medi-Cal Billing Option
- California Partnership Academies Program
- Special Education IDEA, Basic Local Assistance Entitlement, Part B (Federal)
- Lottery Unrestricted
- Title I, II, III, IV
- Carl Perkins – Career And Technical Education
- Migrant Education/Title 1 Part C
- Special Education: Project Workability I
- Workforce Innovation and Opportunity Act (WIOA)-Youth Program
- CTEIG
- Comprehensive School Improvement Grant
- TUPE (Tobacco Use Prevention Education) Grant
- Cares Act Funding/COVID-19 Pandemic
- CARES Coronavirus Relief Fund (CRF): Learning Loss Mitigation
- CARES Elementary and Second School Emergency Relief (ESSER) Fund
- CARES Governor's Emergency Education Relief (GEER) Fund: Learning Loss Mitigation
- CARES State Learning Loss Mitigation Funds
- SB 117 COVID-19 LEA Response Funds (State)

Throughout the year, Delano High School sponsors a variety of special events, workshops, and courses to help students and their parents understand as well as to prepare students for the importance of the high school years as a foundation for collegiate, vocational, and civic life. Our programs consist of regular classes, extended-day tutorial, Saturday and evening tutorial sessions targeting under-achieving students, who need additional support; the mid-range students, who can achieve college readiness on either federally or state-mandated tests; and the high-achieving student, who will be able to perform stronger on college entrance and AP exams.

Advancement Via Individual Determination (AVID): DHS currently supports four sections of the AVID program with the anticipation of taking the program school wide. This program targets students who have demonstrated high academic capacity, but through circumstance, may fall short of their potential. Typically they will be the first in their family to attend college and many are from low-income households. For one period a day, students are helped with organizational and study skills, engage in peer tutoring, and learn methods that will increase their achievement on academic assessments and prepare them to succeed in college. AVID offers training for students so they can become certificated AVID tutors once they are in college and training to high school students to become peer tutors. This training not only reinforces their own skills and moves them towards the Tiger Skills of personal responsibility, but is considered by college admission boards as an important indicator of future success in higher education.

Career Pathways: Delano High School currently offers the following Career Pathways:

1. Agricultural Business
2. Agricultural Mechanics
3. Performing Arts
4. Education
5. Software and System Development (Multimedia)
6. Business Management
7. Patient Care (Health Academy)

Dual Enrollment (DE): DE programs allow students to be enrolled in two separate, academically related institutions. Generally, it refers to high school students taking college or university courses. Delano High School presently has dual enrollment agreements with the following community colleges: Bakersfield College, Cerro Coso College, and California State University, Bakersfield. Current DE course offerings at Delano High School are the following:

Bakersfield College:

- Agriculture Leadership Training
- Agriculture Sales and Communication
- Career, Life, & Education Planning
- Elementary Spanish I
- Expository Composition
- History of the United States
- History of the United States Since 1870
- European Civilizations A
- European Civilizations B
- Introduction to Agriculture Business
- Introduction to GMAW and FCAW
- Introduction to Microsoft
- Introduction to Types of Literature
- Introduction to Welding Processes
- Medical Terminology
- Principles of Health Education
- Shielded Metal Arc Welding
- Small Gas Engines

Cerro Coso College:

- Clinical Medical Assisting I
- Clinical Medical Assisting II
- Communication in Healthcare
- Electronic Health Record
- Laboratory Procedures
- Medical Law and Ethics for MA's
- Medication Administration for Medical Assisting

California State University, Bakersfield:

- MIS 2000 EXCEL 2016
- Perspectives in Business

Academy of Medical Sciences: The Academy of Medical Sciences is a unique partnership between education and industry. This three year program operates as a "school within a school." Students are offered a wide variety of experience and medical knowledge integrated into their academic classes. AMS students fulfill all college prep graduation requirements. With the many job shadowing experiences, students get a "real life" application of knowledge and hands on skills. Students receive dual enrollment credit in partnership with Cerro Coso College and Bakersfield College. In these courses students are exposed to College Level material have the opportunity to participate in field experience training at local clinics. In addition some seniors who have the option to receive at least one core and one career tech course (North Kern Vocational) combined with over 100 hours of on the job training in specific fields. Upon completion of the program, students are prepared to take the Certified Nursing Assistant state board exams.

After-School Virtual Tutorial: All core and Special Education departments at DHS offer seventh period tutorials for students who are not currently mastering core academic standards. Virtual tutorial instruction is focused on skills that allow students to meet standards, but all students who want extra help are welcomed. Students may receive mandatory assignment to these sections and teachers are encouraged to send students they see are struggling. Additionally, a seventh-period ELPAC prep is provided to EL students to increase their reading, writing, speaking, and listening skills, all of which are assessed on the ELPAC.

Migrant Program: The Migrant Education Program's objective is to assist the sites by providing our migrant students with the resources/services necessary to earn a diploma. One of the most important services is the efforts of the sites Migrant Resource Counselor. She develops Individual Learning Plans that supplement the migrant students' regular school day schedules and consults with site counselors as needed. She meets with every migrant student multiple times per year, sometimes on a weekly basis depending on their progress. She also contacts parents on a regular basis to keep them informed and provides progress updates. In collaboration with MEP staff, she recruits migrant students to attend leadership camps and college readiness camps/visits throughout the school year.

Translated materials and workshops for parents: We provide numerous workshops, notices, and materials to parents in targeted languages. Currently these workshops have expanded to include information on colleges, financial aid, intervention programs, LCAP, CTE, and Parent University.

Virtual Parent University: A series of workshops for parents are hosted throughout the school year. Workshops are hosted by site administration, school counselors, academic counselors, school psychologist/Nurse, and the Youth 2 Leaders organization. The goal is to provide with a variety of information such graduation requirements, college admission, financial aid, drug awareness, suicide prevention and intervention.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates; and
- High school graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

Rate for Delano High School	2016-17	2017-18	2018-19
Dropout Rate	2	3.1	1.7
Graduation Rate	94.6	95.7	97.1

Rate for Delano Joint Union High	2016-17	2017-18	2018-19
Dropout Rate	2.7	3.3	2.3
Graduation Rate	93.4	95.1	95.6

Rate for California	2016-17	2017-18	2018-19
Dropout Rate	9.1	9.6	9
Graduation Rate	82.7	83	84.5

Career Technical Education Participation

Measure	CTE Program Participation
Number of pupils participating in CTE	628
% of pupils completing a CTE program and earning a high school diploma	69.2
% of CTE courses sequenced or articulated between the school and institutions of postsecondary education	2.4

Courses for University of California (UC) and/or California State University (CSU) Admission

UC/CSU Course Measure	Percent
2018-19 Pupils Enrolled in Courses Required for UC/CSU Admission	97.25
2017-18 Graduates Who Completed All Courses Required for UC/CSU Admission	61.31

2019-20 Advanced Placement Courses

Subject	Number of AP Courses Offered*	Percent of Students In AP Courses
Computer Science		N/A
English	3	N/A
Fine and Performing Arts	1	N/A
Foreign Language	2	N/A
Mathematics	2	N/A
Science	3	N/A
Social Science	3	N/A
All courses	14	18.7

*Where there are student course enrollments of at least one student.

Career Technical Education Programs

All career technical education courses comply with state-adopted content standards and are integrated into the student's four-year academic plan as elective courses. Some career education courses fulfill A-G university entrance requirements. Delano High School currently offers the following Career Pathways:

1. Agricultural Business
2. Agricultural Mechanics
3. Performing Arts
4. Education
5. Software and System Development (Multimedia)
6. Business Management
7. Patient Care (Health Academy)

The district collaborates with FFA (Future Farmers of America) and FHA-HERO to promote the development of personal growth as well as job skills. Delano High School sponsors the FFA club which promotes leadership and prepares students for success in agriculture, food, fiber and/or natural resources systems. Cesar E. Chavez High School sponsors the FHA-HERO (Future Homemakers of America) club for students interested in developing and refining skills to prepare for their roles as family members, workers, and citizens.

Dual Enrollment

During the 2015-16 school year, the District began the process of expanding dual enrollment opportunities for students and beginning in 2016-2017, Delano High School's administration made a bold move in partnering with the local community college to provide DHS students with another option to pursue their college goal. We now offer several dual enrollment classes that allow students to earn college credit during the regular school day. These dual enrollment classes are taught by DHS teachers who hold a Master's Degree in their subject. Students were required to take the Bakersfield College placement exams, which were administered online, and they also had to complete the enrollment process. All of this was coordinated by the BC staff, DHS staff, and district and site administrators. We offer college-level classes in English, History, Health, and College and Career Readiness.

Dual Enrollment Courses

Bakersfield College:

- Agriculture Leadership Training
- Agriculture Sales and Communication
- Career, Life, & Education Planning
- Elementary Spanish I
- Expository Composition
- History of the United States
- History of the United States Since 1870
- European Civilizations A
- European Civilizations B
- Introduction to Agriculture Business
- Introduction to GMAW and FCAW
- Introduction to Microsoft
- Introduction to Types of Literature
- Introduction to Welding Processes
- Medical Terminology
- Principles of Health Education
- Shielded Metal Arc Welding
- Small Gas Engines

Cerro Coso College:

- Clinical Medical Assisting I
- Clinical Medical Assisting II
- Communication in Healthcare
- Electronic Health Record
- Laboratory Procedures
- Medical Law and Ethics for MA's
- Medication Administration for Medical Assisting

California State University, Bakersfield:

- MIS 2000 EXCEL 2016
- Perspectives in Business

DataQuest

DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard

The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.