

# CESAR E. CHAVEZ HIGH SCHOOL UNITED STATES HISTORY SYLLABUS

**ACCEPTED GRADE LEVEL:** 11<sup>th</sup>

**PRE-REQUISITES:** Students must be concurrently enrolled in English or in ELD.

## **COURSE LEVELS:**

**High School Sheltered (HS-S):** Instructional focus is on student mastery of the curriculum by using SDAIE (Specially Designed Academic Instruction in English) and ELD (English Language Development) strategies and techniques geared toward English Language Learners (ELLs).

**High School (HS):** Instructional focus is on student mastery of the curriculum, therefore completing the U.S. History requirement for graduation.

**College Preparation Sheltered (CP-S):** Instructional focus is on student mastery of the curriculum and to prepare the student for the rigors and expectations of higher education with an instructional focus using SDAIE pedagogy.

**College Preparation (CP):** Instructional focus is on student mastery of the curriculum and to prepare the student for the rigors and expectations of higher education.

**COURSE DESCRIPTION:** This is a two-semester course that will examine the history of the American people from the colonization to the present, including their diverse traditions and common experiences. It will include their history from early contacts between Native Americans and Europeans, through planting of various European colonies in the New World, to establishment of the British empire in North America; creation of the United States as a new nation during the American Revolution, its republican and democratic politics and capitalist economy, and its paradoxical freedom for European Americans and slavery for African Americans; territorial expansion to the West and regional differences between the South and the North that culminated in the American Civil War and Reconstruction; industrialization and immigration in the late 1800's; populism, expansion of the economy, imperialism, Social Darwinism and the causes/effects of the Great Depression; the changes in American society and politics as an earlier agrarian society became an industrial-urban one and as the nation took up an ever larger role in world affairs from the Spanish-American War, World War I, World War II, Korean Conflict, Vietnam, and present international relations. This course follows the state framework and meets the requirements for graduation in California. This course also prepares students to take the California Standards Test (CST) in U.S. History.

## **CURRICULUM:**

- California History-Social Science Content Standards
- California History-Social Science Framework
- California Historical and Social Sciences Analysis Skills
- DJUHSD approved U.S. History Curriculum

## **TEXTBOOK:**

*The Americans: Reconstruction to the 21<sup>st</sup> Century*, California Edition. McDougal Littell, 2003.

## **AFTER SCHOOL TUTORIAL:**

Social Science after school tutorial is available Monday – Thursday from 3:00 to 4:00 PM.

**EXIT REQUIREMENTS: ACES (Assessment of Core Exit Standards):**

Fall Semester:

**ACES 1: United States Foundations.** Students will analyze the role that religion and the philosophical evolution of government played in the social, political and economic development of U.S history from 1500-1850. **California Content Standards: 11.1 and 11.3**

**ACES 2: Industrialization, Urbanization, & Immigration.** Students will analyze the relationship among the rise of industrialization, large-scale rural to urban migration, and massive immigration from Europe. **California Content Standard 11.2**

**ACES 3: The Progressive Era.** Students will understand the scope of reform movements in early 20<sup>th</sup> century America and connect political and moral reform movements with the expansion of democracy. **California Content Standard 11.2**

**ACES 4: Becoming a World Power.** Students will trace the rise of the United States and its role as an emerging world power from 1877 to 1914; focusing on the maturation of the diplomatic development of the United States in international affairs. **California Content Standard 11.4**

Spring Semester:

**ACES 5: The Great Depression & the New Deal.** Students will comprehend the causes and effects of the Great Depression and the New Deal on the political, social, and economic development of American history. **California Content Standards 11.5, 11.6**

**ACES 6: World War II.** Students will examine the causes and effects of American participation in World War II on the social, political, and economic advancement of the United States. **California Content Standard 11.7**

**ACES 7: The Cold War.** Students will investigate the impact of the Cold War on the social, political, and economic progress of American history. Students will also assess the economic boom and social transformation of post-World War II America. **California Content Standards 11.8, 11.9, 11.11**

**ACES 8: Civil Rights and the Vietnam War.** Students will analyze the social and domestic policy issues, focusing on the Civil Rights Movement, in contemporary American society. Students will also understand the military and political events of the Vietnam War and its impact on life in the United States. **California Content Standards 11.9, 11.10, 11.11**

**ACES GRADING AND RETAKE POLICY:**

Students must pass (obtainment of 70% or above) on all four ACES in a given semester to pass the course. Students will have four opportunities to pass any given ACES: first attempt is in class, second attempt is also in class, third attempt is in After-School Tutorial, and the fourth attempt is the semester final (passing the semester final with a 70% or above will overcome any ACES deficiencies for that semester).

**COURSE GRADE WEIGHTS:**

Assignments	35%
Assessments/ACES	50%
Final	15%

**COURSE GRADE DISTRIBUTION:**

A	90-100%	D	60-69%
B	80-89%	F	59% or below
C	70-79%		